**Academy of Richmond County – Week at a Glance**

**Subject: Social Studies Course: AP U.S. Government and Politics Grade: 9th Date: 8/6/2024**

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| **Standard(s):**  **Assessment(s):** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday**Planning  | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | **Tool(s) for Criteria Success:**[ ] Rubric[ ] Self-Assessment[ ] Checklist[ ] Peer Assessment[ ] Exemplars/Non-Exemplars[ ] Other: [ ] Other:  |
| **Tuesday** | I am learning about the APGOPO Syllabus | Review Syllabus and Class Expectations | Review Syllabus and Class Expectations | Review Syllabus and Class Expectations |
| **Wednesday** | I am learning about the APGOPO Exam and setting up my college board account  | Go over AP Exam  | Log into College Board | Create College Board Account  |
| **Thursday** | I am activating prior knowledge  | Intro to Activity | American Gov Discussion | Mini Quiz: See what you know |
| **Friday** | I am activating prior knowledge  | Intro to Activity | American Gov Discussion | Mini Quiz: See what you know |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_

**Academy of Richmond County – Week at a Glance**

**Subject: Social Studies Course: AP U.S. Government and Politics Grade: 9th Date: 8/12/2024**

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| **Standard(s):**  1.1 Ideals of Democracy, 1.2 Types of Democracy, 1.3 Government Power and Individual Rights**Assessment(s):** [x]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning about how democratic ideals are reflected in the Declaration of Independence. | Review 1.1Intro to Declaration of Independence  | Read DoIBegin annotations  | Annotate and discuss  | **Tool(s) for Criteria Success:**[ ] Rubric[ ] Self-Assessment[ ] Checklist[ ] Peer Assessment[ ] Exemplars/Non-Exemplars[x] Other: Reading Check[ ] Other:  |
| **Tuesday** | I am learning about how models of representative democracy are visible in major institutions, policies, events, or debates in the U.S.  | Review 1.1 & 1.2  | Notes for 1.1 & 1.2 | Parking Lot Questions |
| **Wednesday** | I am learning about the Federalist and Anti-Federalist views on central government and democracy. | Review 1.3  | Notes for 1.3 | Mini Reading Check  |
| **Thursday** | I am learning about Federalist No. 1 | Intro to Federalist No.1  | Read Fed No. 1Begin annotations | Annotate and discuss with a partner |
| **Friday** | I am learning about Brutus No. 1  | Intro to Brutus No. 1 | Read Brutus No. 1Begin annotations | Annotate and discussCompare Fed No. 1 and Brutus No. 1 |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard

 [x]  Quick Write/Draw [x]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_

**Academy of Richmond County – Week at a Glance**

**Subject: Social Studies Course: AP U.S. Government and Politics Grade: 9th Date: 8/19/2024**

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| **Standard(s):** 1.4 Challenges of the Articles of Confederation, 1.5 Ratification of the U.S. Constitution **Assessment(s):** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning about the Articles of Confederation | Review 1.4 | Articles Challenges | Articles Notes | **Tool(s) for Criteria Success:**[ ] Rubric[ ] Self-Assessment[ ] Checklist[ ] Peer Assessment[ ] Exemplars/Non-Exemplars[x] Other: Guided Notes[ ] Other:  |
| **Tuesday** | I am learning about the Articles of Confederation | Intro to AoC | Read AoC Begin Annotations | Discussion w a partner |
| **Wednesday** | I am learning about the Ratification of the U.S. Constitution | Review 1.5  | 1.5 Discussion and Parking Lot Questions | Quick Write  |
| **Thursday** | I am learning about the Ratification of the U.S. Constitution | Intro to Activity | Review instructions and expectations  | Constitution Scavenger Hunt |
| **Friday** | I am learning about the Ratification of the U.S. Constitution | Intro to Activity | Review instructions and answer questions from Day 1 | Constitution Scavenger Hunt |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [x]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_

**Academy of Richmond County – Week at a Glance**

**Subject: Social Studies Course: AP U.S. Government and Politics Grade: 9th Date: 8/26/2024**

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| **Standard(s):** 1.6 Principles of American Government, 1.7 Relationship Between the States and National Government, 1.8 Constitutional Interpretations and Federalism, 1.9 Federalism in Action**Assessment(s):** [x]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning about the constitutional principles of separation of powers and checks and balances. | Review 1.6 | 1.6 Notes | TOTD | **Tool(s) for Criteria Success:**[ ] Rubric[ ] Self-Assessment[ ] Checklist[ ] Peer Assessment[ ] Exemplars/Non-Exemplars[x] Other: Reading Check[ ] Other:  |
| **Tuesday** | I am learning about Fed No. 51 | Intro to Fed No. 51 | Read Fed No. 51 Begin Annotations | Discussion w a partner |
| **Wednesday** | I am learning about the Necessary and Proper Clause | Review 1.7, 1.8, 1.9  | 1.7-9 Discussion and Parking Lot Questions | Mini Reading Check  |
| **Thursday** | I am learning about McCulloch v. Maryland | Intro to Activity | SCOTUS Interactive Notebook  | Complete Notebook |
| **Friday** | I am learning about U.S. v Lopez | Intro to Activity | SCOTUS Interactive Notebook | Complete Notebook |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [x]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_